



Feedback on Instruction and Course

University of Missouri



Complete this COVER SHEET and place on top of each group of evaluations.

Department: Management

Contact Person: Lisa Pogett Phone: _____

Instructor Name: Cyrus Khalviti

Catalog Number and Section: (Example: 1000.04) 4030.03

DIRECTIONS:

1. Use a #2 black lead pencil.
2. Write the correct number in the box and fill in the corresponding bubble below.
3. Darken the bubbles completely.
4. Erase ANY stray marks.
5. Erase completely or use correction tape (NOT a liquid) to make any corrections.

REQUIRED INFORMATION:

This information must be correct. Electronic reports (PDFs) cannot be generated from the accompanying evaluation sheets unless all columns are filled in and the information is correct and accurate.

- 8 digits

This is the employee ID number of the instructor of this class. If ID number has leading 0s, these zeros must be entered so that all columns have a number. For student instructors, use their student ID number. *Reminder:* To avoid errors, confirm that the instructor is listed correctly in PeopleSoft before submitting evaluation forms.

- 5 digits

This number is in the Current Class Offerings (Schedule of Classes), column heading "Class." Each class session (e.g., lecture, lab, discussion) will have a unique number. This number will be different each semester.

The semester the class was taught. The year will automatically be added.

14422480	56650	.
●	●	●
●	●	●
●	●	●
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●	●	●
●	●	●

12/15/2015

12/15/2015





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Group Report for: Khalvati,Cyrus; Course: ORGANIZATIONAL BEHAVIOR

Course: MANGMT 4030 Section: 03 Semester: FS2025 Class Number: 56650

No. Respondents: 17

No. Enrolled: 38

Course Feedback Form-V3-2025									
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree	Percent of Responses								
Structured	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.	
The class was clearly organized.	88%	12%	0%	0%	0%	17	4.88	0.32	
I knew what was expected of me in this class.	88%	12%	0%	0%	0%	17	4.88	0.32	
I received feedback on class assignments that was helpful.	76%	18%	6%	0%	0%	17	4.71	0.57	
Structured Summary Score: 4.82									
Supportive	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.	
The instructor encouraged students to play an active role in the class.	82%	18%	0%	0%	0%	17	4.82	0.38	
The instructor prompted students to ask questions.	76%	18%	6%	0%	0%	17	4.71	0.57	
I was encouraged to communicate with my instructor outside of class.	59%	29%	12%	0%	0%	17	4.47	0.70	
The instructor respected the expression of diverse ideas.	88%	12%	0%	0%	0%	17	4.88	0.32	
Supportive Summary Score: 4.72									
Cognitive Engagement	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.	
I had opportunities to solve problems in this class.	82%	18%	0%	0%	0%	17	4.82	0.38	
The class allowed me to think creatively about issues in the field.	82%	18%	0%	0%	0%	17	4.82	0.38	
I can apply knowledge and information from this class to my life.	88%	12%	0%	0%	0%	17	4.88	0.32	
Cognitive Engagement Summary Score: 4.84									
Collaborative	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.	
The instructor effectively facilitated interactions among students.	88%	12%	0%	0%	0%	17	4.88	0.32	
In-class activities and/or interactions with classmates contributed to my learning.	94%	6%	0%	0%	0%	17	4.94	0.24	
This class has helped me develop the skills necessary to work effectively with people from various backgrounds.	76%	18%	6%	0%	0%	17	4.71	0.57	
Collaborative Summary Score: 4.84									
Feedback to Other Students (IDK = I Don't Know)	% Yes	% No	% IDK				# Rsp		
Would you recommend this class to other students regarding...?									
CLASS CONTENT	100%	0%	0%				17		
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	100%	0%	0%				17		
POSITIVE LEARNING ENVIRONMENT	100%	0%	0%				17		
INSTRUCTOR'S TEACHING SKILL/STYLE	100%	0%	0%				17		
FAIRNESS OF GRADING	100%	0%	0%				17		





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Student Information (NA = Not Applicable, NR = No Response)					
Course		Expected Grade		Class Year	
Requirement	94%	A	71%	Freshman	0%
Elective	6%	B	24%	Sophomore	0%
Other	0%	C	6%	Junior	24%
		D	0%	Senior	76%
		F	0%	Graduate	0%
		S	0%	Other	0%
		U	0%		
		None	0%		

Construct Means							
Structured		Supportive		Cog. Engage.		Collaborative	
Mean	4.82	Mean	4.72	Mean	4.84	Mean	4.84
Std. Dev.	0.43	Std. Dev.	0.54	Std. Dev.	0.36	Std. Dev.	0.41

Mean is the average of the group of student scores for that item on the course feedback survey.

Standard Deviation (Std. Dev.) is a measure of how spread out the scores are around the mean. The higher the value for the standard deviation, the more spread of the scores are; a lower standard deviation indicates that the student scores are more clustered around the mean.



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Group Report for: Khalvati, Cyrus; Course: ORGANIZATIONAL BEHAVIOR

Course: MANGMT 4030 Section: 03 Semester: FS2025 Class Number: 56650

Section VI: Your Comments Are Valued

What are one to three specific things about the class that supported your learning?

- Cyrus was always asking questions to the class prompting input
- Very informative and well versed speaker
- Upbeat class, very enjoyable

Group work structure ✓
In class test prep ✓
Interesting + engaging in class or group work activities ✓

- Very easy to work with, giving positive feedback on assignments as well as clearly pointing out where you missed points

- Well structured class discussions



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Cyrus is an amazing educator. The course content is extremely interesting, but very hypothetical, and Cyrus does an amazing job at showing the students how the content is applicable to daily life and work. The group work and collaboration is very good for this class. I was able to understand my peer's beliefs in a deep way by working with them on several assignments.

the professor accepting all answers, making students feel supported.

giving good feedback on how to improve

relating concepts to real world scenarios.

-Cyrus applied the concepts from class to real life scenarios or popular movies/shows that helped me understand.

-The exams and assignments were there to help us

Being put into groups early = having someone to ask questions to, sit with, work together with.

lots of feedback

Class discussions

The lectures were engaging and taught/explained well. NO required attendance! well prepared for test and gave enough guidance to do well.



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He gave us good examples, such movie, content, slides, which help us understand class clearly.

He opened the class to discussion which greatly improved the learning aspects. Group work also allowed us to use and observe the class objectives. The article reviews provided research supported explanations on managerial behaviors

The in class discussions and hearing other people's perspective.

Great professor

interesting content

good feedback

Very engaging instructor
Group assignments actually helped



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What are one to three specific things about the class that could be improved to better support your learning?

- almost too ~~lenient~~ lenient on grades, with effort put in
not exactly matching grade

Cyrus should grade more harshly. The assignments could do so much more for students if they know their grade was in jeopardy. Lectures should also be mandatory so that students develop a better understanding of the material.

None I liked this class alot

none, cyrus does great

Nothing! I truly enjoyed the class



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LESS group work, team members didn't do as much work and it was unfair.

Nothing, Cyrus is great

More opportunities for points/extra credit
More full class activities & engagement

~~None~~ N/A



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Please note that your student feedback scores were presented earlier in this report in each of the 4 data constructs. Shown here is the mapping of those data constructs (black column) to MU's teaching dimensions (gold column). When completing the Self Reflection portion of the annual review process, you are encouraged to discuss your student feedback in relation to the teaching dimensions.

Teaching Dimensions of the TFELT Model

Student Feedback Instrument Data Constructs



Welcoming & Collaborative

< Collaborative



Empowering & Supportive

< Supportive



Structured & Intentional

< Structured



Relevant & Engaging

< Cognitive Engagement